



HAVERI UNIVERSITY, HAVERI

B.Com. (Retail Operations Management)

SYLLABI

With Effect from 2024-25

AS PER NE P (Revised): 2024

B. Com Retail Operations Management

Subject: B. Com (REOM)								
Sem	Type	Core subject Code	Title	Credit (L+T)	Teaching hours	IA	SEE	Total
1	Languages		Language – I	3	60	20	80	100
1	Languages		Language – II	3	60	20	80	100
1	DSE		Introduction to Retail Operations	2	30	20	80	100
1	DSE		In-Store Cashiering and Merchandising Operations	3	45	20	80	100
1	DSC		Business Communication & Basic Office IT Applications	4	60	20	80	100
1	DSC		Business Organisation and Management	4	60	20	80	100
1	AEC		Team Work	2	30	20	80	100
1	VAC		Ancient Trade and Principles of Chanakya's Management	2	30	20	80	100
			Workplace Health and Safety	1	15	20	80	100
			Sustainable Work Practices	2	30	20	80	100
1	Compulsory		Constitutional Values	3	45	20	80	100
2	Languages		Language – I	3	60	20	80	100
2	Languages		Language – II	3	60	20	80	100
2	DSE		Customer Relationship Management	4	45	20	80	100
2	DSE		Introduction to FMCG/ FMCD Sales & Distribution	2	60	20	80	100
2	DSC		Principles of Marketing	4	60	20	80	100
2	DSC		Business Environment	4	60	20	80	100
2	DSC		Social Media Marketing and Advertising	3	45	20	80	100
2	SEC		Customer Loyalty and Retention (Practical/ Field Projects/ OJT)	3	45	20	80	100
2	Compulsory		Constitutional Values	3	45	20	80	100
3	Languages		Language – I	3	60	20	80	100
3	Languages		Language – II	3	60	20	80	100
3	DSE		Retail Sales Management	4	60	20	80	100
3	DSE		Omni Channel Retailing	3	45	20	80	100
3	DSC		Fundamentals of Financial & Cost Accounting	4	60	20	80	100
3	DSC		Managerial Economics	3	45	20	80	100
3	SEC		Practical in Retail Sales Management (Practical/ Field Projects/OJT)	3	45	20	80	100
3	AEC		Strategic Productivity Management	3	45	20	80	100

4	Languages		Language – I	3	60	20	80	100
4	Languages		Language – II	3	60	20	80	100
4	DSE		Retail Team Management	3	45	20	80	100
4	DSE		Inventory and Budget Management	4	60	20	80	100
4	DSE		Retail Entrepreneurship	3	45	20	80	100
4	DSC		Logistics and Supply Chain Management	3	60	20	80	100
4	DSC		Introduction To Enterprise Resource Planning	3	45	20	80	100
4	SEC		Leadership Skills (Training/ Coaching and OJT Mode)	3	45	20	80	100
4	VAC		Introduction to Statutory and Legal framework for RBE	1	15	20	80	100
5	AEC		Strategic Marketing Research: Enhancing Decision-Making Ability	3	45	20	80	100
5			Apprenticeship	17	510	70	30	100
6			Apprenticeship	20	600	70	30	100
Open Elective								
3	Theory			3	3	20	80	100
4	Theory			3	3	20	80	100

Haveri University, Haveri
B.Com(Retail Operations Management)

Programme Specific Outcomes (PSO):

On completion of the 03 years Degree in ----- students will be able to:

- Demonstrate, solve and understand the major concepts in all the disciplines of --.
- Understand practical skills so that they can understand and assess risks and work safely and competently in the field.
- To apply standard methodology to the solutions of problems in -----
- Provide students with the ability to plan and carry out experiments independently and assess the significance of outcomes.
- Develop in students the ability to adapt and apply methodology to the solution of unfamiliar types of problems.
- Employ critical thinking and the scientific knowledge to design, carry out, record, and analyze the results of -----.
- To build confidence in the candidate to be able to work on his own in institution of higher education.
- To develop an independent and responsible work ethics.

B.Com. (Retail Operations Management) Semester – I
Discipline Specific Elective (DSE)

Course Title: Introduction to Retail Operations

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSE-101	Theory	2	2	30 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: The course is designed to equip students or learners the art of retail operations and activities

CO2: The course would enable students to design an appropriate strategy for retail organizations relating to product, package, promotion and price

CO3: To enable students to obtain appropriate job opportunities in retail organizations

Unit	Title: Introduction to Retail Operations	30 hrs/sem
Unit I	Introduction to Retail Store Operations Evolution of Retail, Retail -Traditional and Modern Retail in India - Traditional Retail Formats - Modern Retail Formats, organogram of a Modern Retail organisation under all sub-sectors of retail, different departments in retail store and their functions, different roles in store and their roles and responsibilities, Retail Supply Chain, Introduction to store operations: store opening process, post store opening process, day end activities, roles and responsibilities of staff during opening-during the day-day end/ closing, product categories: important product categories(food, apparel & general merchandise), business impact of product categories, Goods receipt and storage process: Receiving goods at the store, unloading, material inward process, storage process, processes to minimizing loss of stock quality and quantity.	10 hrs
Unit II	Servicing at Cash Point/ POS (Point of Sale) Cash Points/POS- Purpose of POS- Cash points POS set up-Counterfeit payments-Different types of credit and debit cards that are accepted in the stores - Process of handling credit and debit card transactions -Process of handling other cash equivalents, discounts, refunds, fractions and currency conversions - Procedure of authorizing payments -Cash point security procedures -Process of resolving the problems that can occur in routine cash point operations and transactions -Procedures of handling customers and complaints at the POS. Meaning of age restricted products - Policies and procedures to be followed while selling age restricted products - Policies and procedures for refusing sale of age-restricted products- Documents that can be accepted as proof of age -Impact of not collecting prescribed proof of age - Impact of selling age restricted products to under-aged customer	10 hrs

Unit III	Maintaining Store Security The various types of security risks at the store - Identify and report the security risks to the concerned higher authorities - appropriate methods to handle the security risks that fall within the purview of self-authority - the impact of not following statutory guidelines with respect to store safety and security. Types of security risk that can arise in your workplace -the authority and responsibility while dealing with security risks, including legal rights and duties - the approved procedure and techniques for protecting personal safety when security risks arise. Electronic Article Surveillance Systems (EAS) other security and safety equipment used in the store – such as soft tags, hard tags, RFID along with its uses and applications.	10 hrs
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Recommended books:

1. Retail Trainee Associate by RASCI publication
2. Retail Cashier RASCI publication
3. Retail Management – Functional Principles & Practices 5th edition by Dr Gibson Vedamani Published by Pearson
4. K.V.S. Madaan, (2009) Fundamental of Retailing, Tata MC Graw Hill.
5. Michael Levy, Barton Weitz, Ajay Pandit (2017) Retailing Management, Tata McGraw Hill.
6. Business Strategy: An Introduction by George Stonehouse and Bill Houston.
7. Introduction to Operations Management: A Supply Chain Process Approach by Joel D. Wisner Cognella publisher

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – I
Discipline Specific Elective (DSE)

Course Title: In Store Cashiering & Merchandising Operations

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSE-102	Theory	3	4	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: The learners will be able to explain the best practices used to display products for sale
- CO2: The learners will be able to explain the process associated with fulfilling customer orders, processing payments and goods return.
- CO3: The course is designed to enable the students to learn the skills of preparing products for sale and store presentation
- CO4: The course would enable students in appropriately pricing and promoting products in retail organizations.

Unit	Title: In Store Cashiering & Merchandising Operations	45 hrs/sem
Unit I	Preparing Products for Sale & Customer Assistance Different Store layouts - Grid, Angular, Racetrack, Free Flow etc., Fixtures Used in Preparing Products for Sale - Maintenance and Usage of Fixtures - Planogram - Putting Products for Sale - Putting Products Together for Sale, Customer Assistance: Qualities Required of a Customer Associate and Various Customer Styles, concepts and principles of visual merchandising, applications of visual merchandising in increasing sale and profits, Customer Complaint Handling Process - Modes and Sources of Customer Complaints, Promoting Loyalty Memberships: Loyalty Scheme Basics - Building Loyalty Memberships.	15 hrs
Unit II	Processing Customer Orders and Exchanges Procedures of processing customer orders - Identify and resolve problems while processing customer orders - - the importance of protecting confidentiality of the customer information - - procedures for validating customer credit limits - Process part exchange of goods/ products for the customers. Processing Part Exchange Sale Transactions: Need for a Customer to Part Exchange the Products Need for a customer to part exchange the products- Terms and conditions of sale for items that the store exchanges -Process of checking ownership of the items produced for part exchange Consequences of not checking the ownership of the items.	15 hrs

Unit III	Processing Customer Payments and Goods Return Procedures for processing cash and credit transactions - the impact of statutory guidelines and obligations of a retailer in relation to credits - Resolve customer concerns related to pricing of products - the procedures to accept and record the product/ goods returned by the customers. The need to process cash and credit transactions - the risks to the company of offering credit to customers - company guidelines for setting customer credit limits - the process of checking customer accounts effectively - the process to identify overdue payments and customers who have gone over their credit limits. The reasons customers might have for returning goods - the need to process returned goods - the policies and procedures for replacements and refunds, including proof of purchase - authority of the cashier to agree to replacements and refunds - the charges that apply to the customers if company is not at fault - the steps involved in processing returns of goods - the process to find the replacement goods.	15 hrs
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Recommended books:

1. Introduction of Retail operations by RASCI publication
2. In store cashier and Merchandising by RASCI publication
3. Retail Management – Functional Principles & Practices 5th edition by Dr Gibson Vedamani Published by Pearson
4. Swati Bhalla & Anuraag Singha, Visual Merchandising
5. Robert Colborne, Visual Merchandising: The Business of Merchandise Presentation
6. Paul J. Russell, Field Visual Merchandising Strategy: Developing a National In-store Strategy Using a Merchandising Service Organization

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – I
Discipline Specific Course (DSC)

Course Title: Business Communication & Basic Office IT Applications

Course Code: P 1 REO 1 T 1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-103	Theory	4	4	60 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: The learner will be able to apply business communication skills to achieve proficiency in communication with different stakeholders at workplace.
- CO2: The Course equip students to learn the art of communicating with various stakeholders of the business
- Co3: The course is designed to provide hands-on skills of communicating in case of order placement and order execution

Unit	Title: Business Communication & Basic Office IT Applications	60 hrs/sem
Unit I	Theory of Communication Definition and purpose of communication, methods of communication (verbal & non-verbal) and when to use them, Principles & characteristics of effective communication, the reasons for barriers in communication- the solutions to typical communication barriers- Physical/ Semantic/Language / Socio-Cultural / Psychological / Barriers, Ways to overcome these, Barriers. Impact of technological advancements on Communication Types- Internet, Blogs, E-mails, Moodle, social media (Facebook, Tweeter & WhatsApp), Advantages and Disadvantages	12 hrs
Unit II	Workplace Communication The need for business communication- the methods to practice Business communication skills at workplace. Channels-- Formal and Informal—Vertical, Horizontal, Diagonal, Grapevine Methods: Verbal and Nonverbal. Characteristics of verbal and Non-verbal Communication. Verbal communication: elements of verbal communication- voice, pitch, tone, intonation semantics. Non-verbal: the right usage of body language, expression, eye contact. Importance of effective listening skills- Importance of Listening Skills, Obstacles to listening, cultivating good Listening Skills.	12 hrs
Unit III	Business Correspondence Theory of Business Letter Writing -- Parts, Structure, Layouts—Full Block, Modified Block, Semi – Block, Effective Letter Writing, effective Email Writing, Resume & job application writing, email writing, letters of communication to different stakeholders / inter departments, preparing proposals and quotations, raising complaints, replies to complaints, Letter of Acceptance of Job Offer, Letter of Resignation	12 hrs

Unit IV	Meetings& Report Writing Meetings – Plan, Prepare, Organize, Conduct & Report. (Online & Physical meetings), Report writing - business reports, project reports-Reading Skills: -Report Reading - analyze business reports, writing proposals, Presentations, Group Discussion, Practice Sessions: Mock Interviews, Mock Meetings / Conferences, Book Reviews/Summarization, Reading Comprehension, Oral Communication - one to one, one to many, delivering business presentations, listening comprehension.	12 hrs.
Unit V	Basic IT Applications for Office Management Introduction to Basic Computer Skills: Overview of the course objectives and expectations, Introduction to computer hardware and software components, Basic computer operations: Powering on/off, using the mouse and keyboard, navigating the desktop. Introduction to Microsoft Windows: Introduction to the Windows operating system, File management basics: Creating, renaming, moving, and deleting files and folders, Customizing the Windows desktop, and settings. Microsoft Word Basics: Introduction to Microsoft Word, Creating and formatting documents: Text formatting, paragraph formatting, page layout, working with tables and images, Saving, printing, and sharing documents Microsoft Excel Basics: Introduction to Microsoft Excel, Creating and formatting spreadsheets: Entering data, formatting cells, using basic formulas, Working with rows, columns, and sheets Saving, printing, and sharing spreadsheets	12 hrs.

Recommended books:

1. Bahl,J.C. and Nagamia,S.M. (1974) Modern Business Correspondence and Minute Writing.
2. Balan,K.R. and Rayudu C.S. (1996) Effective Communication, Beacon New Delhi.
3. Shwom, B., & Snyder, L. G. (2016). Business communication: Polishing your professional presence (3rd ed.). Boston: Pearson
4. Benjamin, James (1993) Business and Professional Communication Concepts and Practices, Harper
5. Business Communication, Raman – Prakash, Oxford
6. Business Communication, Krizan, Thomson, 5. Understanding Human Communication, Adler R Oxford

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – I

Discipline Specific Course (DSC)

Course Title: Business Organisations and Management

Course Code: P 1 REO 1 T 2

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-104	Theory	4	4	60 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Learners will be able to comprehend the basics of Commerce and Business concepts and functions, forms of Business Organization and functions of Management

CO2: Learners will be able to apply theories and principles of management at workplace to achieve the desired objectives at workplace

Unit	Title: Business Organisations and Management	60 hrs./ Sem
Unit I	Introduction and Forms of Business Organizations Concepts of Business, Trade, Industry and Commerce - Objectives and functions of Business –Social Responsibility of a business - Forms of Business Organization - Meaning, Characteristics, Advantages and Disadvantages of Sole Proprietorship – Meaning, Characteristics, Advantages and Disadvantages of Partnership -Kinds of Partners - Partnership Deed -Concept of Limited liability partnership – Meaning, Characteristics, Advantages and Disadvantages of Hindu Undivided Family –Meaning, Advantages and Disadvantages of Co-Operative Organization.	12 hrs.
Unit II	Joint Stock Company Joint Stock Company - Meaning - Definition - Characteristics - Advantages and Disadvantages - Kinds of Companies -Promotion - Stages of Promotion - Promoter - Characteristics - Kinds - Preparation of Important Documents - Memorandum of Association - Clauses - Articles of Association - Contents – Prospectus - Contents – Red herring Prospectus- Statement in lieu of Prospectus (As per Companies Act.2013).	12 hrs.
Unit III	Introduction To Functions of Management Management - Meaning - Characteristics - Functions of Management - Levels of Management – Skills of Management- Scientific Management - Meaning - Definition - Objectives - Criticism – Fayol’s 14 Principles of Management.	12 hrs.
Unit IV	Planning and Organizing Advantages and Disadvantages – Approaches to Planning - Management by Objectives (MBO) - Steps in MBO - Benefits –Weaknesses—Definition of Organizing-Organization-Process of Organizing - Principles of Organization - Formal and Informal Organizations - Line, Staff Organizations - Line and Staff Conflicts - Functional Organization - Span of Management - Meaning - Determining Span –	12 hrs.

	Factors influencing the Span of Supervision.	
Unit V	Authority, Coordination and Control Meaning of Authority, Power, responsibility, and accountability - Delegation of Authority -Decentralization of Authority - Definition, importance, process, and principles of Coordination techniques of Effective Coordination - Control - Meaning - Definition – Relationship between planning and control-Steps in Control – Types (post, current and pre-control) - Requirements for effective control.	12 hrs

Recommended books:

1. Business Organization & Management: Sharma Shashi K. Gupta, Kalyani Publishers
2. Business Organisation & Management: Patrick Anthony, Himalaya Publishing House
3. Business Organization & Management: Dr. Manish Gupta, PBP.
4. Organization & Management: R. D. Agarwal, McGraw Hill.
5. Modern Business Organization: S.A. Sherlekar, V.S. Sherlekar, Himalaya Publishing House
6. Business Organization & Management: C.R. Basu, Tata McGraw Hill Reference Books:

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – I

AEC

Course Title: Team Work

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-104	Theory	2	2	30 hrs.	3 hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: The learners will be able to collaboratively work in a team by fostering effective team working skills within diverse team environments
- CO2: The learners will be able to cultivate a culture of ethical integrity and professionalism in team settings, navigating complex challenges with respect, inclusivity, and a commitment to excellence.
- CO3: The course would enable students to learn and adopt integrity and professionalism, respecting special needs, diversity and inclusivity,

Unit	Title: Team Work	30 hrs/sem
Unit I	Principles of Teamwork Definition of team, purpose of a team at workplace, Types of teams (cross-functional, virtual, self-directed, etc.), Benefits and challenges of teamwork, Bruce Tuckman's Team Development Stages, goals and objectives of team, role of - communication skills to build trust, interdependence, mutual respect among team members, teamwork principles and the role of teamwork in the achievement of workplace goals, role of feedback in achievement of team goals	15 hrs
Unit II	Effectively Working in a Team Collaboration Tools and Techniques: Utilizing technology for collaboration (e.g., project management software, communication tools), Strategies for remote teamwork, Document sharing and version control, communication techniques and use in a team context: open and closed questioning, paraphrasing, effective listening, voice tonality and volume, , techniques for supporting team members in the achievement of workplace outcomes, industry standards and expectations relevant to: teamwork attitudes, teamwork ethics , Integrity and professionalism, respecting special needs, diversity and inclusivity, Handling confidential information responsibly, role of constructive feedback and feedback mechanism.	15 hrs

Recommended books:

1. The Ideal Team Player by Patrick M. Lencioni
2. The Power of a Positive Team by Jon Gordon
3. You Can Win: A Step-by-Step Tool for Top Achievers" by Shiv Khera

4. The Tatas: How a Family Built a Business and a Nation" by Girish Kuber
5. The Leader in You" by Dale Carnegie Training India
6. You Are the Key: Unlocking Doors Through Social Selling" by Apurva Chamaria and Gaurav Kakkar
7. Corporate Chanakya on Management" by Radhakrishnan Pillai

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – I

VAC

Course Title: Ancient Trade and Chanakya's Management

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
VAC	Theory	2	2	30 hrs.	3 Hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: The learner will be able to explain the practices followed in ancient Indian trade

CO2: The learner will be able to summarise the Chanakya's principles of management

Unit	Title: Team Work	30 hrs./ Sem
Unit I	<p>Indian Ethos in Ancient Times Indian Ethos: Meaning, Features, Need & History, Relevance, Principles Practiced by Indian Companies, Requisites, Elements, Role of Indian Ethos in Managerial Practices, Gurukul System of Learning: Meaning, Features, Advantages, Disadvantages. Modern System of Learning: Meanings, Features, Advantages, Disadvantages, Personal growth and Lessons from Ancient Indian Education System, Personality Development- Meaning, Determinants, Indian Ethos and Personality Development.</p>	15 hrs.
Unit II	<p>Principles of Chanakya's Management Chanakya- Strategist, Philosopher, Economics, Ethics and values laid down by Chanakya. Chanakya's Concept of Leadership: Qualities of a leader, functions and role of a leader, motivation and communication, what a leader should not do, Identifying Potential Leaders, Decision Making, Advice to entrepreneurs, Turning Managers into leaders. Employee Management: Recruitment Process, Training guidelines by Chanakya, Teamwork Management, Safety and Security, Selecting Right Managers. Organisational Planning, Time Management, Disaster Management, A concept of stable organization, Managing Multiple Project Seven Pillars of Business, Power Management at workplace, Art of punishment, Three Aspects of success.</p>	15 hrs.

Reference Books:

1. Moti Chandra, Trade and Trade routes in ancient India, Abhinav Publication, 1997
2. Arun kumar Mishra, trading communities in ancient India, Anamika Prakashan, 1992
3. Radhakrishnan Pillai, 10 th Edition 2021, Corporate Chanakya, 2010
4. Ashok R. Garde, Chanakya on Management, Jaico Publishing House, 2006

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – I

VAC

Course Title: Workplace Health and Safety

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
VAC	Theory	1	2	15 hrs.	3 hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Learners will be able to conduct a comprehensive risk assessment of their retail store, identifying potential hazards and proposing practical control measures to mitigate risks and ensure a safe working environment for employees and customers.

Unit	Title: Workplace Health and Safety	15 hrs./sem
Unit I	Introduction to Workplace Health and Safety Overview of workplace health and safety (WHS) regulations and standards in the retail sector Importance of WHS in a retail store environment, Responsibilities of employers, managers, and employees regarding WHS	3 hrs.
Unit II	Identifying Hazards in and Preventing Accidents in Retail Environments Common hazards in retail stores: slips, trips, and falls; manual handling; hazardous substances; electrical safety; etc. Conducting risk assessments in a retail setting, Recognizing potential hazards specific to your store layout and operations. Strategies for preventing slips, trips, and falls, Safe manual handling techniques for lifting and carrying items, Proper use of equipment and machinery, Handling and storing hazardous substances safely, personal protective equipment and their benefits	3 hrs.
Unit III	Emergency Preparedness and Response Developing emergency procedures for various scenarios (fire, medical emergencies, etc.) The importance of training employees on emergency protocols, including evacuation routes and assembly points, the importance of First aid training and maintaining first aid supplies in the store	3 hrs.
Unit IV	Workplace Health Promotion and Monitoring and Continuous Improvement Promoting physical and mental well-being among employees, encouraging healthy lifestyles and stress management techniques, Implementing ergonomic principles to reduce strain and injuries, Establishing systems for regular WHS inspections and audits, Investigating incidents and near misses to identify root causes, Implementing improvements based on feedback and lessons learned.	3 hrs.
Unit V	Additional Resources and Practical Exercises <ul style="list-style-type: none"> • Interactive scenarios or case studies to reinforce learning. • Guest speakers or industry experts to provide insights and best practices. • Hands-on demonstrations of safety equipment and procedures. 	3 hrs.

Reference Books:

1. Mark Friend and James Kohn, Fundamentals of Occupational Safety and Health Govt Institutes Publishers.
2. Allan St John Holt and Jim Allen, Principles of Health and Safety at Work, Routledge Publication.
3. Rajat Kumar Gupta, Industrial Safety and Health Management, Himalaya Publishing House.
4. M. P. Poonia, S C Sharma, Industrial Safety and Environment, Khanna Publishers.
5. Charles D Reese, Occupational Health and Safety Management, CRC Press.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – I

VAC

Course Title: Sustainable Work Practices in Retail Operations

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
VAC	Theory	1	2	30 hrs.	3 hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: Learners will be able to articulate the concepts and significance of sustainability in the retail sector, demonstrating an understanding of its environmental, social, and economic dimensions.
- CO2: Learners will be able to analyze and evaluate sustainable practices relevant to retail operations, including environmentally friendly sourcing, energy efficiency, fair labor practices, and community engagement

Unit	Title: Sustainable Work Practices in Retail Operations	30 hrs/sem
Unit I	Introduction to Sustainable Retailing Definition and significance of sustainability in retail, Overview of environmental, social, and economic dimensions of sustainability, developing a sustainability strategy and action plan for a retail business, Integration of sustainability considerations into business decision-making processes, challenges and barriers to implementing sustainable practices, Case studies highlighting the importance of sustainability in retail operations.	8 hrs.
Unit II	Environmental Sustainability in Retail Sustainable sourcing and procurement practices, Energy efficiency and waste management in retail operations, Green store design and eco-friendly infrastructure, Emerging technologies and trends driving sustainability in retail, Circular economy principles and opportunities for retailers, Case studies of innovative sustainable retailing initiatives, Communicating sustainability initiatives to consumers. Eco-friendly product labeling and packaging, Strategies for educating and engaging customers on sustainable consumption	8 hrs.
Unit III	Social Responsibility and Ethical Practices Government policies and incentives for promoting sustainability in retail, Overview of environmental and social regulations affecting retail businesses, Certification standards for sustainable products and practices (e.g., Fair Trade, Organic), Fair labor practices and supply chain transparency, Diversity and inclusion initiatives in retail workforce, Community engagement and philanthropic activities	8 hrs.
Unit IV	Sustainable Supply Chain Management and KPIs Sustainable sourcing and supplier partnerships, Logistics optimization and transportation efficiency, Collaboration with suppliers for sustainability improvements, Key performance indicators (KPIs) for assessing sustainability in retail, Sustainability reporting frameworks (e.g., Global Reporting Initiative), Using data and metrics to track progress and drive continuous improvement	6 hrs.

Reference Books:

1. Sustainability in Retailing: Concepts and Cases" by Jayashree Suresh and Deepa Dixit
2. Sustainable Retailing: Emerging Trends and Best Practices" by Cristina M. Gómez-Cruz, Gloria Estévez-Mejías, and Sandra María Sánchez-Cañizares
3. Sustainable Supply Chains: Models, Methods, and Public Policy Implications" by David L. Olson and Desheng Dash Wu
4. Corporate Social Responsibility: Challenges and Opportunities in India" by Rajeev Singh
5. Ankita Tandon, Sustainable Retailing Trends and Best Practice, Lambert Academic Publishing

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – II

Discipline Specific Elective (DSE)

Course Title: Customer Relationship Management

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSE-201	Theory	4	5	60 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: The learners will be able to explain the relationship between the consumer behavior and customer relationship management.

CO2: The learners will be able to describe the elements of CRM.

CO3: The learner will be able apply the customer relationship management processes to service and retain customer loyalty

Unit	Title: Customer Relationship Management	60 hrs/sem
Unit I	Overview of Consumer Behaviour Retail market segmentation – Criteria for segmentation – Approach for Segmentation – Composite segmentation approach. Consumer Behaviour – Definition and Scope – Need for studying Consumer Behaviour - Consumer Behaviour and Decision Making – Consumer value, satisfaction, and retention.	15 hrs.
Unit II	Introduction to CRM Characteristics of customer touch points at the retail store and their significance wrt Sales and Customer Service, customer need identification process, process for identifying buying behavior, benefits of Customer Relationship Management (CRM) and its implication on providing solutions to the customers and Business, Components of CRM, Role of CRM in marketing and sales, Principles of CRM, Customer Relationship Management Strategies, Impact of CRM on business revenues.	15 hrs.
Unit III	Elements of CRM Elements of customer service management: Types of customers, complaint handling & resolution, delivery of reliable service, process for continuous customer service improvement, significance of teamwork in meeting the expectations of customers, CRM systems and their uses.	15 hrs.
Unit IV	Customer Services Processes and practices of customer engagement, providing customer service in B2C and B2B retail environment, how to handle customer service concerns, best practices followed in resolving customer complaints, decision-making processes in addressing customer service problem, addressing customer grievances, Customer Redressal System & strategies	15hrs

Recommended books:

1. Retail Management – Functional Principles & Practices 5th edition by Dr Gibson Vedamani
Published by Pearson
2. Retail Sales Associate & Retail Team Leader – RASCI Course Material
3. Consumer Behaviour: The Indian Context (Concepts and Cases) | Second Edition | By Pearson – S
Ramesh Kumar
4. "Retailing: Integrated Retail Management" by Pradip Sinha Publisher: Oxford University Press
5. Retail Management: A Strategic Approach" by Barry Berman, Joel R. Evans, and Patrali Chatterjee,
Publisher: Pearson

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – II

Discipline Specific Course (DSC)

Course Title: Principles of Marketing

Course Code: P 2 REO 1 T 1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-202	Theory	4	4	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: The learners will be able to know the concepts and principles of marketing and align them in the value chain along with the various marketing strategies.
- CO2: The course is designed to educate the students on the importance of products and services and the methods of marketing
- CO3: The students would demonstrate the alternative methods of pricing of existing and new products and the promotion
- CO4: The course would enable the learners to learn the art of promoting new products to new buyers and pricing them.

Unit	Title: Principles of Marketing	45 hrs./sem
Unit I	Introduction to Marketing Marketing: Definition, Marketing Concept, Features, Importance, Functions, Evolution, Strategic v/s Traditional Marketing, Selling vs. Marketing, Marketing Information System: Concept, Components, Marketing Environment: Micro and Macro, Marketing Research - Concept, Features, Process. Market Segmentation: Concept, Benefits, Bases of market segmentation, Customer Relationship Management- Concept, Techniques, Market Targeting - Concept, Five patterns of Target market Selection, Complaint Management.	12 hrs.
Unit II	Marketing Essentials Marketing Mix: 7P's of mix, Concept, Product- Product Decision Areas, Product Life Cycle- Concept, managing stages of PLC Branding - Concept, Components, Brand Equity- Concept, Factors influencing Brand Equity, Packaging- Concept, Essentials of a good package, Product/Service Positioning- Concept, Strategies of Positioning, Challenges. Pricing - Concept, Objectives, Factors influencing Pricing, Pricing Strategies.	12 hrs.
Unit III	Marketing and Integrated Marketing Communication (IMC) Physical Distribution- Concept, Factors influencing Physical Distribution, Marketing Channels (Traditional & Contemporary Channels) Supply Chain Management-Concept, Components of SCM Integrated Marketing Communication (IMC)- Concepts and elements Importance, Digital Marketing-Concept, trends in Digital Marketing, Experiential Marketing, Contextual Marketing, Sales Management- Concept, Components, USP- concept, importance Emerging trends in selling Personal Selling- Concept, Process of personal selling, Skill Sets required for Effective Selling	12 hrs.

Unit IV	Promotion in marketing Promotion: Nature and importance of promotion; Communication process; Types of promotion: advertising, personal selling, public relations & sales promotion, and their distinctive characteristics. Recent developments in marketing: Social Marketing, online marketing, direct marketing, services marketing, green marketing, Rural marketing; Consumerism.	9 hrs.
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Recommended books:

1. Sherleker and Pany, Marketing Principles and Management, Himalaya Publishing House
2. Kotler, Philip, Gary Armstrong, Prafulla Agnihotri and Ahsan Ul Haque. Principles of Marketing. Pearson Education, New Delhi
3. Bajaj, Kaur, Principles of Marketing, Kalyani Publishers, New Delhi
4. R. Krishnamoorthy, Sherelakar's Marketing Management – Concepts and Cases — Himalaya Publishing House, Mumbai
5. Biztantra, Marketing Management, An Indian Perspective', Wiley International, New Delhi

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – II

Discipline Specific Course (DSC)

Course Title: Business Environment

Course Code: P 2 REO 1 T 2

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-203	Theory	4	5	60 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: The learner will be able to demonstrate a comprehensive understanding of key economic, social, and regulatory drivers influencing business environments.
- CO2: The learner will be able to assess the implications of globalization and technological advancements on business strategies and operations
- CO3: The learner will be able to evaluate ethical, legal, and sustainability considerations in business decision-making processes across diverse local and global contexts.

Unit	Title: Business Environment	60 hrs./sem
Unit I	<p>Introduction to Business Environment Business: Meaning, Definition, Nature & Scope, Types of Business Organizations. Business Environment: Meaning, Characteristics, Scope and Significance, Components of Business Environment, Micro and Macro Environment: Definition, Differentiation, Analysis of Business Environment, SWOT Analysis. Introduction to Micro-Environment: Internal Environment: Value system, Mission, Objectives, Organizational, Structure, Organizational Resources, Company Image, Brand Equity. External Environment: Firm, customers, suppliers, distributors, Competitors, Society. Introduction to Macro Components: Demographic, Natural, Political, Social, Cultural, Economic, Technological, International and Legal).</p>	15 hrs.
Unit II	<p>Political and Legal Environment Political Framework: Legislature, Executive, Judiciary, Role of government in Business, Legal framework in India. Economic environment: economic system and economic policies. Concept of Capitalism, Socialism and Mixed Economy, Impact of business on Private sector, Public sector and Joint sector, Overview of the Indian economy: growth, sectors, and trends, Contribution of the retail sector to the Indian economy, Challenges of Indian economy. Legal Framework for Retail Businesses: Business laws relevant to retail operations (e.g., contract law, consumer protection laws) Intellectual property rights and their significance in retail management, Compliance requirements for retail businesses in India.</p>	15 hrs.
Unit III	<p>Social and Cultural Environment Social and Cultural Environment: Nature, Impact of foreign culture on Business, Traditional Values and its Impact, Social Audit - Meaning and Importance of Corporate Governance and Social Responsibility of Business. Social and cultural factors in retail management, Significance of social and cultural dynamics in shaping consumer behavior and retail trends in India, demographic factors influencing consumer preferences and purchasing behavior in India (e.g., age, gender, income,</p>	15 hrs.

	urbanization), Religious and Festive Influences: Analysis of religious festivals and cultural celebrations as drivers of retail demand in India, Retail promotional strategies for leveraging festive seasons and cultural events. Regional Diversity and Market Preferences: Overview of regional diversity in India and its implications for retail market preferences, Localization strategies for retail businesses to cater to regional tastes and preferences.	
Unit IV	Technological, Competitive and International Environment Technological environment: Features, impact of technology on Business Competitive Environment: Meaning, Michael Porter's Five Forces Analysis, Competitive Strategies Globalization: Meaning, Nature and stages of Globalization, features of Globalization, Foreign Market entry strategies, LPG model. MNCs: Definition, meaning, merits, demerits, MNCs in India, FDI: Meaning, FDI concepts and functions, Need for FDI in developing countries, Factors influencing FDI, FDI operations in India.	15 hrs.

Recommended books:

1. Sheikh – Business Environment, Pearsons, New Delhi.
2. Sundaram & Black - Business Environment, PHI, New Delhi.
3. Aswathappa – Essentials of Business Environment, HPH, Mumbai.
4. Jain & Varma - Business Environment, Sahitya Bhavan, Agra.
5. Cartwright – Mastering Business Environment, Palgrave Mac Millan, New Delhi.
6. Mishra & Puri – Economic Environment of Business, HPH, Mumbai.
7. Adhikari - Economic Environment of Business, Sultan Chand & Sons, New Delhi.
8. Dhar P. K. – Business Environment, Kalyani Publishers, New Delhi.
9. Das Gupta A. & Sen Gupta N. K. – Government & Business, Vikas Publishing House, New Delhi.
10. William C. Fredrick – Business & Society, Mc Graw Hills, New York.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – II
Discipline Specific Course (DSC)

Course Title: Social Media Marketing and Advertising

Course Code: P 2 REO 1 T 3

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-205	Theory	3	4	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs):At the end of the course students will be able to:

CO1: The learners will be able to acquire proficiency in utilizing social media advertising tools and techniques to create targeted campaigns,

Unit	Title: Social Media Marketing and Advertising	45 hrs/sem
Unit I	Digital Marketing Foundations& Content Marketing Digital Marketing Strategy - Exploring Digital Marketing - Starting with the Website - Foundations of Analytics - Search Engine Optimization - Search and Display Marketing – Social Media Marketing - Video Marketing. Email marketing tools and setup - Email marketing segmentation, personalization and mobile friendly design Content marketing foundations - Blogs for content marketing - Content marketing for staying relevant - Newsletters for content marketing - Mobile marketing foundations. Introduction to social media advertising platforms (Facebook Ads Manager, Instagram Ads, Twitter Ads, etc.) Overview of advertising formats (carousel ads, video ads, sponsored posts, etc.)	15 hrs.
Unit II	Social Media Strategy for Marketing and Advertising Social media tools and platforms for marketing, segmenting audience for each different tool and platform, considerations for selecting social media tool/ platform. types of promotional campaigns on social networking sites, reasons to use promotional campaigns on social networking sites, Definition of digital vouchers, potential uses of digital vouchers, disadvantages of digital vouchers, overcoming the barriers of using digital vouchers for acquisition and retention of customer, methods of managing a digital voucher system, measuring the effectiveness of a digital voucher campaign. factors to consider when creating social networking site adverts, importance of identifying the required outcomes from the social networking advertising campaigns, advantages of running more than one advertising campaign in parallel on the same social networking site, reasons for failure of social networking advertising campaign might fail. methods of monitoring social networking site advertising campaigns, changes that might be required for a social networking advertising campaign based on	15 hrs.

	monitoring results.	
Unit III	<p>Creating Social Media Marketing and Advertising Campaigns</p> <p>Identifying target customer base, social media guidelines, policies and procedures required to be followed with respect to- Promotional content, providing service to customers, Resolving customer complaints and privacy. policies and procedures for publishing images and any content of others, characteristics of amenable and appealing, principles of positive and professional online communications, and approaches to deal negativity, complaints, and conflicts on social media.</p> <p>Practical Exercise on: Uploading types of files (pdf, images, videos etc), Insert formatted text, Monitoring activities and comments of prospects/ customers, using alerts and responding to alerts, Responding to comments of customers.</p>	15 hrs.

Recommended books:

1. Social Media Marketing: Principles and Strategies" by Anmol Madan
2. Social Media Marketing: Strategies for Engaging in Facebook, Twitter & Other Social Media" by Laxmi Publications
3. Social Media Marketing: Concepts and Applications" by SAGE Publications India Pvt Ltd
4. Social Media Marketing for Dummies, Shiv Singh, Wiley Publisher

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – II

SEC

Course Title: Practical on Customer Loyalty and Retention
Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
SEC	Theory	3	4	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: The learners will be able to explain the impact of marketing, customer behaviour and relationship management on customer retention and loyalty.
- CO2: The learners will be able to analyze and improve customer loyalty and retention strategies for a chosen business, focusing on enhancing customer satisfaction, engagement, and long-term relationships.

Unit	Title: Practical on Customer Loyalty and Retention	45 hrs./sem
Unit I	Introduction to Customer Loyalty and Retention Definition of customer loyalty and retention, Customer Lifetime Value (CLV): concept of CLV, impact of CLV on profits, Customer Segmentation: need for division of customers based on demographics, behavior, needs, or preferences to devise loyalty and retention strategies, Customer Satisfaction and Loyalty Models: SERVQUAL model or the Kano model, Customer Journey Mapping: correlation between touchpoints and interactions a customer has with a business throughout their lifecycle , loyalty & retention	15 hrs.
Unit II	Customer Retention Strategies and Tactics loyalty programs, personalized communication, superior customer service, and post-purchase engagement, Net Promoter Score (NPS): NPS methods NPS and its significance in assessing and improving customer loyalty, Customer Feedback and Listening: gathering, analyzing, and acting upon customer feedback, ethical considerations in customer relationships, such as privacy, transparency, fairness, and trust-building and their impact on retention	15 hrs.
Unit III	Practical/ OJT Analyze and improve customer loyalty and retention strategies for a chosen business, focusing on enhancing customer satisfaction, engagement, and long-term relationships by carrying out: Background Research; Customer Data Analysis; Customer Feedback Collection; Competitor Analysis; Strategy Development; Implementation Plan; Testing and Optimization; Measurement and Evaluation; Communication and Engagement; Documentation and Reporting	15 hrs.

Recommended books:

1. Customer Loyalty: Exploring Its Various Dimensions by Shweta Singh
2. Customer Relationship Management: A Strategic Approach by Girish V. S.
3. Retail Management – Functional Principles & Practices 5th edition by Dr Gibson Vedamani Published by Pearson
4. Customer Loyalty: How to Earn It, How to Keep It",by Jossey-Bass, Jill Griffin, Publisher.
5. The Customer Experience Playbook: A Practical Guide for Customer Experience Leaders. Jonathan Danniels

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – III

(Discipline Specific Elective (DSE))

Course Title: Retail Sales Management

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-301	Theory	4	5	60 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: The learners will be able to explain the relationship between the consumer behavior and customer relationship management.
- CO2: The learners will be able to describe the elements of CRM.
- CO3: The learner will be able apply the customer relationship management processes to service and retain customer loyalty

Unit	Title: Retail Sales Management	60 hrs./ Sem
Unit I	Introduction to Retail Sales Management: Types of retail formats (e.g., department stores, specialty stores, e-commerce), Global retail trends and market size; Importance of sales management in retail: Role of sales in revenue generation and customer satisfaction, Impact of effective sales management on overall retail performance, Evolution of retail sales: Historical development of retail sales practices, Emergence of modern retail concepts and strategies, Trends and challenges in retail sales management: Technological advancements and their impact on retail sales, Changing consumer preferences and shopping behaviors, Competition in the retail industry and strategies for differentiation.	12 hrs.
Unit II	Understanding Consumer Behavior: Consumer psychology and buying behavior, psychological factors influencing consumer decisions (e.g., motivation, perception, attitudes), Social and cultural influences on consumer behavior, Factors influencing consumer purchasing decisions: Economic factors (e.g., income, price sensitivity), Personal factors (e.g., lifestyle, personality), Situational factors (e.g., time constraints, urgency), Segmentation, targeting, and positioning in retail sales: Market segmentation strategies based on demographic, psychographic, and behavioral factors, Target market selection and identification of consumer segments: Positioning strategies to differentiate products and attract target consumers	12 hrs.
Unit III	Sales Planning and Strategy Setting sales objectives and targets - SMART (Specific, Measurable, Achievable, Relevant, Time-bound) objectives, establishing realistic sales targets based on market analysis and business goals. Sales forecasting techniques - Time-series analysis, Regression analysis, Qualitative methods (e.g., expert opinion, market research) Developing sales strategies for different retail formats - Tailoring sales strategies for brick-and-mortar stores, online retail, and omni-channel environments, Promotional strategies (e.g., discounts, loyalty programs) to drive sales and customer engagement.	12 hrs.
Unit IV	Sales Techniques and Skills Personal selling techniques -Building rapport with customers, needs assessment and solution selling, handling objections, and closing sales, Customer Buying Cycle Vs Retail Sales Cycle. Effective communication in sales - Verbal communication skills (e.g., active listening, persuasive language), Non-verbal communication cues (e.g., body language, facial expressions), Written communication skills for email correspondence, proposals, etc. Negotiation and persuasion skills - Principled negotiation techniques, overcoming resistance and objections: types of objections, objection handling techniques,	12

	Creating win-win outcomes for both the seller and the customer. Importance of product knowledge - Features, Advantages and Benefits (FAB) of products, use of FABING technique during customer interaction, techniques for product demonstration, upselling & cross selling techniques.	
Unit V	Case Studies and Presentation Analysis of real-world retail sales management cases Case studies on successful sales management strategies in retail companies Discussion of challenges faced, and lessons learned in implementing sales initiatives	12hrs

Recommended books:

1. Retail Management | Fifth Edition | By Pearson authored by Dr. Gibson Vedamani
2. Hammond, Richard. Smart Retail: Winning ideas and strategies from the most successful retailers in the world. Pearson Education.
3. Singh, Harjit. Retail Management - A Global Perspective: Text and Cases. S. Chand
4. Retail Management: A Strategic Approach by Barry Berman and Joel R. Evans
5. Sales Management: Analysis and Decision Making by Thomas N. Ingram, Raymond W. LaForge, Ramon A. Avila, and Charles H. Schwepker Jr.
6. The Retail Value Chain: How to Gain Competitive Advantage through Efficient Consumer Response (ECR) Strategies" by Martin Christopher, Helen Peck, and Denise Gammidge

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – III

(Discipline Specific Elective (DSE))

Course Title: Omni Channel Retailing

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-301	Theory	3	4	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1 : Learners will be able to apply effective omni channel retailing strategies to enhance customer satisfaction and loyalty across various touchpoints

CO2: The Learners will be proficient in leveraging data analytics and emerging technologies to drive innovation and sustainable growth in retail businesses

Unit	Title: Omni Channel Retailing	45 hrs/ sem
Unit I	<p>Introduction to Omni Channel Retailing Understanding Omni Channel Retailing: Definition and Evolution, Importance in Modern Retail Key Concepts and Components, Consumer Behaviour in Omni Channel Retailing: Shifting Consumer Expectations, Omnichannel Shopping Journeys, Impact of Technology on Consumer Behaviour. Benefits and Challenges of Omni Channel Retailing: Advantages for Retailers and Consumers Operational Challenges and Solutions, Case Studies of Successful Omni Channel Strategies</p>	8 hrs.
Unit II	<p>Technology and Infrastructure Digital Platforms and Integration: E-commerce Platforms, Mobile Apps and Responsive Websites, CRM Systems and Data Integration Inventory Management Systems: Centralized vs. Decentralized Inventory, Order Fulfilment Processes, Inventory Optimization Techniques Payment and Security Systems: Secure Payment Gateways, Fraud Detection and Prevention, Compliance with Payment Regulations.</p>	10 hrs.
Unit III	<p>Marketing and Customer Engagemen Omni Channel Marketing Strategies: Personalization Techniques, Content Marketing Across Channels, Social Media Integration Customer Relationship Management (CRM): Building Customer Profiles, Loyalty Programs and Rewards, Retargeting and Remarketing Strategies Customer Service and Support: Multi-channel Customer Service, Chatbots and AI in Customer Support, Handling Returns and Exchanges.</p>	10 hrs.

Unit IV	Data Analytics and Insights Data Collection and Analysis: Omni Channel Data Sources, Data Analytics Tools and Techniques, Predictive Analytics for Retail Customer Insights and Segmentation: Customer Journey Mapping, Segmentation Strategies, Behavioural Analytics Performance Measurement and KPIs: Key Performance Indicators (KPIs) in Omni Channel Retailing, Dashboards and Reporting Tools, Continuous Improvement Processes.	10 hrs.
Unit V	Future Trends and Innovations Emerging Technologies in Retail: AI and Machine Learning Applications, Augmented Reality (AR) and Virtual Reality (VR) in Retail, Internet of Things (IoT) in Retail Operations Sustainability and Ethical Practices: Sustainable Supply Chain Management, Eco-friendly Packaging and Practices, Ethical Sourcing and Fair Trade Globalization and Cross-border Retailing: Cross-border E-commerce Trends, Localization Strategies, Regulatory and Legal Considerations	7 hrs.

Recommended books:

1. Omni-Channel Retailing: The Complete Guide to Effective Omnichannel Retailing" by Tim Peter and Jennifer Kubal
2. Omni-Channel Retailing: How to Build Winning Stores in a Digital World" by Chris Adkins and Holger Schmidt
3. Retail Management: A Strategic Approach" by Swapna Pradhan
4. E-tailing" by Ashok Kumar Gupta

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – III

Discipline Specific Course (DSC)

Course Title: Fundamentals of Financial & Cost Accounting

Course Code: P 3 REO 1 T 1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-303	Theory	4	5	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: The learners will be able to understand basic accounting practices followed in business environment.

CO2: The learners will be able to classify cost accountancy and cost management.

CO3: The learner will be able to perform basic accounting practices.

Unit	Title: Fundamentals of Financial & Cost Accounting	45 hrs/sem
Unit I	Introduction to Financial Accounting Basic accounting practices in retail organisations – meaning, definition, objectives, scope, basic, terms, accounting principles in retail business, branches of accounting. Uses & limitations of Accounting, Concepts & Conventions,	12 hrs.
Unit II	Statements of Final Accounts – Meaning, need & objectives, types of Trading Account – Meaning & need, Profit & loss Account – meaning & Need, Balance Sheet-Meaning & need. Meaning of final accounts with adjustment entry, Impact of profit & loss account and balance sheet on business goals of the organisation, markup & mark down practices in retail, impact of mark up and mark down on financial accounting & profits.	12 hrs
Unit III	Accounting Practices Common practices of accounting in a department of a business organisation, Departmental accounting and role of Accountants, Basis of Allocation of Expenses and Incomes / Receipts, Inter Departmental Transfer: At Cost Price and Invoice Price, Stock Reserve, Departmental Trading and Profit and Loss Account and Balance Sheet	12 hrs.
Unit IV	Cost Accounting Role of cost accountancy and cost management in retail store operations, Definitions: Cost, Costing and Cost Accounting, Classification of Cost on different bases, cost Allocation and Apportionment, Cost management, Cost control.	12 hrs.
Unit V	Cost Accounting Practices – Marginal Costing – meaning, assumptions, features, merits and demerits; cost classification – fixed, variable and semi-variable; marginal costing equation- CVP analysis – break even point, angle of incidence, margin of safety – concept and significance; application of marginal costing to managerial decisions	12 hrs

Recommended books:

1. Jain & Narang, Basic of Accounting, Kalyani Publishers Ludhiana
2. Jain and Narang, Advanced Accounting – Vol. II, Kalyani Publishers, Ludhiana
3. S N Maheswari, Advanced Accounting – Vol II, Vikas Publications, New Delhi
4. T. S. Grewal, Basic of Accounting , Sultan Chand publication New Delhi.
5. M N Arora, Cost and Management Accounting, Vikas Publication New Delhi.
6. S N Maheshwari, Cost and management Accounting, Sultan Chand publication New Delhi.
7. R Nrayanswamy, Financial Accounting PHI publication.
8. Collin Drury, Cost and Management Accounting, Cengage, New Delhi
9. Horngren and Datar, Cost Accounting – A Managerial Emphasis, McGraw Hill, New Delhi

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – III
Discipline Specific Course (DSC)

Course Title: Managerial Economics

Course Code: P 3 REO 1 T 2

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-303	Theory	3	4	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: The learners will be able to understand the role of managerial economist in a firm.

CO2: The learners will be able to apply the knowledge of costing in decision making.

CO3: The learners will be able to identify and analyze market practices and process in real life.

Unit	Title: Managerial Economics	45 hrs/sem
Unit I	Introduction to Managerial Economics The concepts and application of managerial economics-Meaning, Nature-Scope, relationship with other sciences & its Significance. Economics applied to Business Decisions, Theory of firm & industry Demand Analysis – Law of demand, determinants of demand, demand curve, consumer surplus, Elasticity of demand & Demand forecasting.	15 hrs
Unit II	Elements of Costs Elements of Cost-Average, Marginal & total cost, Basic cost curves-Relation between production & cost, Break Even Analysis – Break Even Point-Managerial use of B.E.P. and its limitation-Factors influencing P/V decisions.	15 hrs
Unit III	Market Structure – perfect competition – meaning, features and price determination; monopoly – meaning, features and price determination – price discrimination – meaning and types of price discrimination; duopoly – meaning, features and effects on price determination; monopolistic competition – meaning, features and price determination; oligopoly meaning, features and price determination; kinked demand curve	
Unit IV	Elements of Pricing The elements of pricing – methods – full cost, marginal cost and market value based methods; profit planning & management-Price output decisions,	15 hrs
Unit V	Profit Planning & Management – Types of Profit, some concepts related to profit, factors determining, profit in short- & long-term Dynamics of surplus, Theory & residual claimant theory of Profit	

Recommended books:

1. Joel Dean, Managerial Economics, PHI, New Delhi.
2. Varshney and Maheswari, Managerial Economics, Sultan Chand & Sons, New Delhi.
3. P L Mehta, Managerial Economics, Sultan Chand & Sons, New Delhi.
4. D M Mithani, Managerial Economics, Himalaya Publishing House, Mumbai.
5. Panchnan Das and Anindita Sengupta, Microeconomics and Statistics, Oxford University press
6. Gupta, Managerial Economics, McGraw Hill, New Delhi.
7. Mote and Samuel Paul, Managerial Economics, TMH, New Delhi.
8. Dwivedi, Managerial Economics, Vikas Publications, New Delhi.
9. P.K.Mehta, Business Economics, Taxmann publications.
10. Maheswari K L, Managerial Economics, PHI, New Delhi.
11. Salvator, Managerial Economics, Thomson Asia Pvt Ltd., Mumbai.
12. Hendersen, Micro Economics Theory, McGraw Hill, New Delhi.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – III

SEC

Course Title: Practical in Retail Sales Management (Practical/ Field Project/ OJT)
Course Code: P 3 REO 1 T 2

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
SEC	Theory	3	4	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Learners will be able to manage retail sales operations by utilizing various tools and techniques.

CO2: Learners will be equipped with the knowledge and skills to formulate and implement sales strategies encompassing merchandising, promotional campaigns.

Unit	Title: Practical in Retail Sales Management (Practical/ Field Project/ OJT)	45 hrs/ sem
Unit I	<p>Introduction to Practical Retail Sales Management Overview: Explanation of the format and objectives of practical sessions, Discussion of the importance of practical application in retail sales management education Introduction to retail sales management software/tools: Demonstration of common retail sales software/tools (e.g., POS systems, CRM software), Hands-on exploration of software interfaces and basic functionalities.</p>	7 hrs
Unit II	<p>Setting up mock retail sales scenarios: Role assignment for simulated sales interactions. Scenario creation: Role plays or OJT demonstration on different types of customer interactions (e.g., product inquiry, complaint handling) Designing and executing promotional campaigns: Planning and organizing sales events, promotional campaigns, special festive events, product launches, clearance sales.</p>	8 hrs
Unit III	<p>Customer Interaction and Sales Techniques Role-playing exercises: Customer greetings and engagement, Students pair up and take turns practicing initial greetings and engaging customers in conversation Feedback session: Peer evaluation and instructor feedback on communication skills and approachability</p>	10 hrs
Unit IV	<p>Demonstrating product features and benefits: Introduction to a selection of products for demonstration; Role-playing scenarios: Students take turns demonstrating product features and explaining benefits to customers Handling customer objections and closing sales: Identification of common</p>	5 hrs

	objections in retail sales; Role-playing exercises: Students practice responding to objections and techniques for closing sales Feedback and debrief: Discussion of effective strategies and areas for improvement	
Unit V	Using Retail Sales Software and Technology Hands-on training with POS systems: Simulation exercises: Students practice processing transactions, issuing refunds, and managing inventory using POS software. Troubleshooting scenarios: Students troubleshoot common POS system errors and practice resolving issues.	7 hrs
Unit VI	Introduction to CRM software for sales management: CRM software exploration: Students navigate through CRM software interfaces, input customer data, and track interactions. Customer segmentation exercise: Using CRM software to segment customer data and target specific customer groups for marketing campaigns.	8 hrs

Recommended books:

1. Retail Management: Text and Cases" by Swapna Pradhan
2. Retail Management | Fifth Edition | By Pearson authored by Dr. Gibson Vedamani
3. Retail sales Associate: RASCI Course Material
4. Retail Team Leader – RASCI Course material

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – III

AEC

Course Title: Strategic Productivity Management

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
AEC	Theory	3	4	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: The learners will be able to apply analytical skills and recommend measures to improve store performance

CO2: The Learners will be able to apply time management skills and lateral thinking to stay productive at workplace.

Unit	Title: Strategic Productivity Management	45 hrs/sem
Unit I	Retail Math and Performance Analysis Definition of - GMROL / GMROF / GMROI (gross margin return on Labour / gross margin return on selling feet / gross margin on inventory), merchandise intensity & service intensity, conversion rate, average transaction & items per invoice, application of GMROL / GMROF / GMROI to improve the sales in a store,	07 hrs
Unit II	KPIs to monitor and measure store performance, methods and policies to collect KPI data, techniques used to analyse and draw conclusions from data, formats for reporting data analysis. Analytical and statistical techniques to analyse the curated data and determine the below: customer behaviour and insights, Store business performance, Trends of data, Impact of internal and external factors on business, Use the findings to prepare a SWOT report and provide recommendations for improvement.	8 hrs
Unit III	Work Planning and Time Management Concept of Work planning, Planning & Organizing Tools & Practices, work 'Priority Matrix', concept of procrastination and reasons for the same, find out your work leisure quotient – Psychometric test, Art of Delegation, of saying professional 'No', time log sheet and its uses	07 hrs
Unit IV	Lateral Thinking Overview of Lateral Thinking: Definition and principles of lateral thinking, Contrasting lateral thinking with vertical thinking, Importance of lateral thinking in problem-solving and creativity Applying Lateral Thinking in Problem-Solving: The role of perception in problem-solving, Identifying and reframing problem statements, Creative Idea Generation, Brainstorming techniques for generating creative ideas, encouraging divergent thinking and exploring unconventional solutions.	08 hrs

	Overcoming Mental Blocks: Identifying and challenging common assumptions Techniques for breaking free from mental models and cognitive biases Creative Problem Exploration, exploring multiple perspectives and viewpoints Leveraging analogies, metaphors, and lateral connections.	
Unit V	Practical Applications of Lateral Thinking - Case Studies- Analysis of real-world examples where lateral thinking led to innovative solutions, Discussion on the application of lateral thinking in various fields (business, science, arts, etc.), Group activities or scenarios where participants apply lateral thinking techniques to solve complex problems. Feedback and reflection on the effectiveness of lateral thinking approaches.	10 hrs

Recommended books:

1. Retail Management: Text and Cases" by Swapna Pradhan
2. Bajaj, C., Tuli, R., & Srivastava, N. V. (2010). Retail management. Oxford University Press.
3. Berman, B. R., & Evans, J. R. (1995). Retail Management: A Strategic Approach. Prentice Hall. Englewood Cliffs,
4. NJ.Dravid Gilbert, Retail Marketing Management, Pearson Education,
5. Giri, A., Paul P. & Chatterjee S. Retail Management. McGraw- Hills, New Delhi.
6. Levy, M., Weitz, B. A., & Ajay, P. (2009). Retailing Management: McGraw Hill, New Delhi
7. A. J. Lamba, The Art of Retailing, McGraw Hill.
8. Swapna Pradhan, Retailing Management, McGraw-Hill, New Delhi
9. sT. Srinavasa Rao, Retail Marketing , Global Vision Publishing House.
10. Sinha, Piyush Kumar &Uniyal, Managing Retailing, Oxford University Press.
11. Lateral Thinking: Creativity Step by Step" by Edward de Bono
12. Six Thinking Hats" by Edward de Bono

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – IV

Discipline Specific Elective (DSE)

Course Title: Retail Team Management

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-401	Theory	3	4	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: Learners will be able to analyze sales goals, design training programs, and implement performance evaluation methods to enhance the productivity and effectiveness of retail sales team.
- CO2: Learners will be able develop the skills to set SMART sales goals, align them with organizational objectives, and track progress using key performance indicators, fostering a culture of accountability and continuous improvement within sales teams..
- CO3: Learners will demonstrate the ability to evaluate sales team performance, provide constructive feedback, and implement strategies to optimize individual and team performance, contributing to overall store success in the retail industry.

Unit	Title: Retail Team Management	45 hrs/ sem
Unit I	Basics of Sales Team Management Roles and responsibilities of a sales team leader, purpose of retail sales teams, Recruiting, training, and retaining sales personnel: Job analysis and recruitment strategies for sales positions, Training programs for sales staff (product knowledge, sales techniques), Employee motivation and engagement strategies to reduce attrition. Motivating and incentivizing sales teams: Incentive compensation plans (e.g., commissions, bonuses), Recognition and rewards programs for top performers, Team-building activities to foster collaboration and camaraderie.	5 hrs
Unit II	Sales Team Performance Management Introduction to Retail Store Sales Team Performance Management: Importance of effective sales team performance management in retail, impact of sales team performance on overall store success, Introduction to key concepts and principles of sales team performance management, Definition of performance management in the context of retail sales teams, role of key performance indicators (KPIs) for measuring sales team performance.	7 hrs
Unit III	Setting Sales Team Goals and Objectives: role of goal setting in sales team performance management, Importance of goal alignment with organizational objectives, SMART (Specific, Measurable, Achievable, Relevant, Time-bound) framework for goal setting, Methods for setting SMART sales goals and objectives, identifying specific sales targets for individuals and teams, Establishing measurable mics to track progress towards sales goals, Techniques for aligning individual and team goals with organizational objectives, Ensuring clarity and transparency in goal communication, Creating a culture of accountability and ownership among sales team	8 hrs

	members.	
Unit IV	Sales Team Training and Development: Identifying training needs and designing sales training programs, conducting training needs assessments to identify skill gaps, designing tailored training programs to address identified needs, Methods for delivering effective sales training. Classroom training: Structured sessions led by trainers covering sales techniques, product knowledge, and customer service skills,	5 hrs
Unit V	On-the-job training: Coaching and mentoring by experienced sales team members, Role-playing exercises: Simulated sales scenarios to practice and reinforce skills, Strategies for ongoing sales team development and skill enhancement. Providing continuous learning opportunities through workshops, seminars, and online training resources Encouraging self-directed learning and skill acquisition through individual development plans.	7 hrs
Unit VI	Team Performance Review Introduction to performance evaluation techniques for sales teams: Purpose of performance evaluations in identifying strengths, weaknesses, and areas for improvement, Types of performance evaluation methods (e.g., self-assessment, peer assessment, manager assessment) Methods for conducting performance reviews and providing constructive feedback: Establishing clear evaluation criteria aligned with sales goals and objectives, conducting structured performance review meetings to discuss performance metrics and provide feedback. Importance of regular performance feedback in driving sales team improvement: Creating a culture of continuous feedback and open communication, Recognizing and rewarding high performers while addressing performance issues promptly and constructively	8 hrs

Recommended books:

1. Retailing Management: Principles and Practices by Gibson G. Vedamani (Recommended)
2. Sales Management: Decisions, Strategies and Cases by P. M. A. Kumar
3. Retail Management: Text and Cases by Swapna Pradhan
4. Sales Management: Concepts, Practice and Cases" by T. N. Ramanathan and Tapan K. Panda
5. Retail Manager's Handbook – Andra Wheeler
6. The Art of Luxury Selling: How to Engage Sales Teams to Establish a Culture of Service Excellence - Peter Aristodemou
7. Retail Team Leader – RASCI Course Material
8. Retail Department Manager – RASCI Course Material
9. Retail Store Manager – RASCI Course Material

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – IV
Discipline Specific Elective (DSE)

Course Title: Inventory and Budget Management
Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-402	Theory	4	5	60 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Learners will be able to develop and implement inventory management strategies resulting in enhanced customer satisfaction and increased profitability.

CO2: Learners will be equipped with the knowledge and skills to effectively plan, monitor, and control budgets in retail store operations to achieve the financial objectives of the store

Unit	Title: Inventory and Budget Management	60 hrs/sem
Unit I	Inventory Management Importance and objectives of Inventory Management in Retail, Overview of Inventory Costs and Their Impact on Profitability, Methods of Inventory Planning: ABC Analysis, EOQ, JIT, Forecasting Techniques for Demand Prediction, Seasonal Variation and its Impact on Inventory Planning, Inventory Control Techniques: Setting Reorder Points and Safety Stock Levels, Economic Order Quantity (EOQ) Calculation and Implementation,	12 hrs
Unit II	Just-in-Time (JIT) Inventory Management and its Benefits. Inventory Classification and Categorization: ABC Analysis: Classification of Inventory Items based on Value and Frequency of Sales, Inventory Segmentation: Differentiating Inventory based on Characteristics such as Perishability and Seasonality, Product Life Cycle Management and its Impact on Inventory Classification. Inventory Reconciliation and Auditing: Regular Physical Inventory Counts and Cycle Counting Techniques, Inventory Reconciliation Processes, Importance of Accuracy in Inventory Records.	12 hrs
Unit III	Inventory Optimization Strategies Inventory Turnover Ratio and its Significance: Strategies to Reduce Excess Inventory and Dead Stock, Vendor Managed Inventory (VMI) and Consignment Inventory, Inventory Loss Prevention: Causes of Inventory Shrinkage and Losses: Implementing Inventory Security Measures, Training Staff on Inventory Control and Theft Prevention, Week 9: Technology Solutions for Inventory Management: Barcoding and RFID Technology in Inventory Tracking, Benefits of Real-time Inventory Tracking Systems, Cloud-based Inventory Management Software.	20 hrs

Unit IV	Managing Retail Store Budgets Introduction to Retail Store Budget Management: Overview and importance of budget management in retail operations, role of budgeting in achieving financial goals and objectives, key budgeting terminology and concepts in retail. Understanding Financial Statements: interpreting income statements (profit and loss statements) in retail, revenue, cost of goods sold (COGS), and operating expenses, balance sheets in retail: assets, liabilities, and equity, cash flow statements in retail, cash inflows, outflows, and net cash flow.	12 hrs
Unit V	Budget Planning and Preparation: Techniques for forecasting sales in retail stores, Historical data analysis, market trends, and seasonality factors, Identifying expense categories for budgeting- Fixed expenses (e.g., rent, utilities), variable expenses (e.g., payroll, inventory), and discretionary expenses (e.g., marketing, promotions), Creating a sales budget - setting sales targets, incorporating sales forecasts, and considering factors affecting sales performance, Developing an expense budget - Allocating resources to various expense categories based on historical data and projected needs	12 hrs
Unit VI	Budget Monitoring and Control: Overview of budget monitoring and control processes, Establishing performance metrics and benchmarks, Methods for tracking actual performance against budgeted targets, Comparing actual sales and expenses to budgeted figures, Variance analysis techniques -Identifying and analyzing budget variances (favorable and unfavorable), Understanding the causes of budget variances and their implications for store operations, Implementing corrective actions-Adjusting spending plans, reallocating resources, and implementing cost-saving measures to address budget variances	

Recommended books:

1. Swapna Pradhan; "Retailing Management Text & Cases;" Tata McGraw hill; Education Private limited, New Delhi
2. David Gilbert "Retailing Management"; Pearson Education; New Delhi.
3. Retail Management | Fifth Edition | By Pearson authored by Dr. Gibson Vedamani
4. Principles of Inventory Management: When You Are Down to Four, Order More! by R. Srinivasan
5. Inventory Management: Advanced Methods for Managing Inventory within Business Systems" by John Denton
6. Financial Management for Retailers" by C.B. Gupta

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – IV
Discipline Specific Elective (DSE)

Course Title: Retail Entrepreneurship
Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-403	Theory	3	4	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: The learner will demonstrate the ability to develop a viable retail business plan tailored to the Indian market.
- CO2: The Learner will be able to apply effective marketing techniques and customer relationship management strategies to attract and retain customers.

Unit	Title: Retail Entrepreneurship	45 hrs/sem
Unit I	<p>Foundations of Entrepreneurship Development Entrepreneurship: Concept and Need of Entrepreneurship Development, Definition of Entrepreneur, Importance of entrepreneurship in the economy, significance of growth of entrepreneurial activities, Key traits, and characteristics of successful entrepreneurs, Differences between entrepreneurs and employees. (Case study Mr Kishore Biyani: future group; Mr. Radhakrishna Damani: D-Mart Theories of Entrepreneurship: Innovation Theory by Schumpeter & Imitating Theory, of High Achievement by McClelland X-Efficiency Theory by Leibenstein. External Influences on Entrepreneurship Development: Socio-Cultural, Political, Economic, Personal, Role of Entrepreneurial culture in Entrepreneurship Development, Role of entrepreneurs in innovation and job creation Case Study.</p>	10 hrs
Unit II	<p>Types & Classification of Retail Entrepreneurs Classification based on Business Model: Independent retailers, Franchisees, Online retail entrepreneurs, Brick-and-mortar store owners. Classification based on Product Focus: Specialty retailers, Convenience store owners, E-commerce niche entrepreneurs, multi-category retailers Classification based on Scale: Small-scale local retailers, regional retail chains, National retail brands. Women Entrepreneurs – concept, development and problems faced by Women Entrepreneurs, Development of Women Entrepreneurs with reference to Self Help Group (Kiran Mazumdar, Falguni Nair) Social entrepreneurship–concept, development of Social, entrepreneurship in India. Importance and Social responsibility of NGO's. (Case study Sumita Ghose: Rangasutra; Ajaita Shah Frontier Markets)</p>	10 hrs

Unit III	Business Plan Identifying Business Opportunities: Market research and analysis, Identifying niche markets and target customers, SWOT analysis for retail business. Legal and Regulatory Framework: Business registration and licenses in India, Understanding GST (Goods and Services Tax), Employment laws and regulations.	10 hrs.
Unit IV	Business Plan Development: Components of a retail business plan, Setting goals and objectives, financial projections, and budgeting. Financial Management: Basics of accounting for retail businesses, Cash flow management, Pricing strategies and profit margins. Funding Options for Retail Ventures: Bootstrapping vs. seeking external funding, Bank loans, government schemes, and other sources of financing, Pitching to investors.	10 hrs
Unit V	Marketing and Operations Marketing Strategies for Retail: a marketing plan, Digital marketing techniques for retail, Customer segmentation and targeting. Customer Relationship Management (CRM): Importance of customer satisfaction, Building customer loyalty programs, Handling customer complaints and feedback Branding and Promotions: Brand building strategies for retail businesses, Promotional campaigns and events, public relations for retail entrepreneurs.	10 hrs.
Unit VI	Managing Operations: Training for staff on service excellence and selling techniques, inventory control, supplier selection, managing stock levels, benefits of technology integration, leveraging e-Commerce. Evaluating Performance and Continuous Improvement: Key performance indicators (KPIs) for retail businesses, Monitoring and evaluating business performance, Implementing changes for continuous improvement	10 hrs

Recommended books:

1. Retail Management: Text and Cases" by Swapna Pradhan
2. NVR Naidu and T.Krishna Rao, " Management and Entrepreneurship", IK Int Pub House, New Delhi, 2014
3. S Anil Kumar, "Small Business and Entrepreneurship", IK Int Pub House, New Delhi, 2008
4. Balraj Singh, "Entrepreneurship Development", Wisdom, Delhi, 2005
5. Timmons and Spinelli, "New Venture Creation: Entrepreneurship for 21st Century", TMH, ND
6. Newman, Andrew J. and Peter Cullen Retailing Environment and Operations, Thomson Learning, India, 2010
7. C.V. Bakshi, "Entrepreneurship Development", Excel Publications

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – IV
Discipline Specific Course (DSC)

Course Title: Logistics and Supply Chain Management

Course Code: P 4 REO 1 T 1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-404	Theory	3	5	60 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: Learners will be able to define key terms and concepts related to logistics and supply chain management in the context of retail.
- CO2: Learners will be able to apply theoretical knowledge to analyze and optimize the design and operation of retail supply chains.
- CO3: Learners will be able to demonstrate critical thinking skills by evaluating the impact of technology, sustainability initiatives, and ethical considerations on retail logistics and supply chain

Unit	Title: Logistics and Supply Chain Management	60 hrs/sem
Unit I	Introduction to Supply Chain Management Concept of Supply Chain Management - Objectives of Retail Supply Chain – Evolution of Supply Chain Management – Issues involved in developing the Supply Chain Management – Supply Chain Integration. Integrated Supply Chain Management: Vendor Management – Value Chain - Innovations in Supply Chain Management: Collaborative Planning Forecasting and Replenishment – Cross Docking.	12 hrs.
Unit II	Retail Supply Chain and Transportation Logistics Retail supply chain network design principles: Factors influencing facility location decisions in retail (proximity to markets, transportation infrastructure, labor availability, etc.) Inventory management strategies in retail: ABC analysis, Economic Order Quantity (EOQ) Just-in-Time (JIT) inventory, Vendor-managed inventory (VMI) and Collaborative Planning, Forecasting, and Replenishment (CPFR) in retail. Modes of transportation in retail logistics: Road transport, Rail transport, Air transport. Sea transport, Carrier selection criteria and management strategies. Last-mile delivery challenges and solutions: Delivery route optimization, Urban logistics solutions (e.g., micro-fulfillment centers), Transportation cost management techniques and optimization strategies	12 hrs.

Unit III	Warehousing and Distribution in Retail Types and functions of warehouses in retail: Distribution centers, Fulfillment centers, Cross-docking facilities, Warehouse layout and design considerations for retail operations, Warehouse operations: Receiving and put-away, Order picking and packing, Shipping and dispatch. Warehouse automation technologies: Automated storage and retrieval systems (AS/RS). Robotics and automated guided vehicles (AGVs).	12 hrs.
Unit IV	Technology and Green Logistics in Retail Role of information technology in retail logistics: Warehouse Management Systems (WMS) Transportation Management Systems (TMS), Enterprise Resource Planning (ERP) systems RFID and barcode technologies in retail logistics, Internet of Things (IoT) applications in retail logistics, Emerging technologies in retail logistics: Artificial Intelligence (AI) for demand forecasting and route optimization, Blockchain for supply chain transparency and traceability.	15 hrs.
Unit V	Environmental sustainability considerations in retail logistics: Green transportation initiatives, Sustainable packaging solutions, Ethical issues in supply chain management: Fair labor practices, Ethical sourcing, Responsible disposal of waste and returns, Corporate Social Responsibility (CSR) initiatives in retail logistics	12 hrs

Recommended books:

1. Retail Logistics: A Study on Supply Chain Management in Organized Retail Sector in India by R. Srinivasan and K. Chandrasekaran
2. Logistics and Supply Chain Management in Retail by Prakash Chandra Sahu and Sunil Sharma
3. Supply Chain Management: Text and Cases by Janat Shah, M. Rammohan, and G. Raghuram
4. Retail Management: Principles and Practices" by Swapna Pradhan

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – IV
Discipline Specific Course (DSC)

Course Title: Enterprise Resource Planning (E R P)

Course Code: P 4 REO 1 T 2

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-405	Theory	3	4	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: The learners will be able discuss the features and factors that needs to be considered for ERP systems
- CO2: The learners will be able to describe the features, advantages, and benefits of different functional modules of ERP used by Retail organizations (Small, Medium, and Large).
- CO3: The learners will be able to carry out accounting and other administrative functions of the job role on a computer.

Unit	Title: Enterprise Resource Planning (E R P)	45 hrs/sem
Unit I	Introduction to ERP Overarching structure of an enterprise system, evolution, and utilities of Enterprise Resource Planning (ERP), risks and benefits of an ERP system, features of fundamental technology used in enterprise resource planning, factors that need to be considered in –Planning and designing of ERP systems; Implementation of cross functional integrated ERP systems	15 hrs
Unit II	ERP Solutions and Functional modules Need for an ERP solution in a Retailing Organization, characteristics and applications of ERP software solutions that are used by Small, medium and large retail organizations, significance of Business Process Re-engineering (BPR) in ERP solutions with reference to business processes of a Retail organization, need for business process management (BPM), the co-relation between ERP solution and BPM of an organization, elements of BPM lifecycle, functional modules used in various functions & departments of a retail store (Small, Medium & Large), features, advantages and benefits of different functional modules of ERP used by Retail organizations (Small, Medium and Large) , the emerging trends in ERP.	15 hrs
Unit III	Computer Skills Software and related skills required to carry out accounting and other administrative functions of the job role on a computer, importance, and functions of computer applications -MS Office, Internet applications & email applications, orientation to POS software(s) in retail, Introduction to CRM software	15 hrs

Recommended books:

1. Enterprise Resource Planning Concepts: Understanding the Power of ERP for Today's Businesses Second Edition- Dr. Jill A O'Sullivan (Author), Gene Caiola (Author)
2. Retail Store Operations A Complete Guide - 2020 Edition - by Gerardus Blokdyk (Author)

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – IV SEC

Course Title: Leadership Skills (Training/ OJT)

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
SEC	Theory	3	4	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: The learners will be able to acquire knowledge of key theories and models in leadership
 CO2: The learners will be able to make informed decisions, resolve conflicts, and solve problems.
 CO3: The learners will be able to gain practical skills in leadership through participation in simulated leadership scenarios and on-the-job training
 CO4: The learners will be able to explain the principles of ethical leadership.

Unit	Title: Leadership Skills (Training/ OJT)	45 hrs/sem
Unit I	Foundations of Leadership Introduction to leadership theories (trait, behavioral, contingency, transformational, etc.) Understanding different leadership styles and their applications, Practical Exercise: Self-assessment of leadership style and reflection.	8 hrs
Unit II	Decision-Making and Problem-Solving Decision-Making Models: Rational decision-making model, Bounded rationality model Intuitive decision-making, Practical Exercise: Case studies to apply different decision-making models. Problem-Solving Strategies: Define the problem and gather information, generate alternative solutions, Evaluate, and select the best solution, Practical Exercise: Group problem-solving activities with real-world scenarios	7 hrs
Unit III	Conflict Resolution and Negotiation Identifying Sources of Conflict: Task-related conflicts, Relationship conflicts, Process conflicts Practical Exercise: Role-playing scenarios to identify and analyze different types of conflicts. Conflict Resolution Techniques: Collaborative problem-solving, Compromise and negotiation Mediation and arbitration. Practical Exercise: Role-playing conflict resolution scenarios with feedback sessions	8 hrs
Unit IV	Ethical Leadership Ethical Leadership Principles: Integrity and honesty, Respect for others, Accountability and transparency, empathy Practical Exercise: Case studies and discussions on ethical dilemmas in leadership.	7 hrs

Unit V	Coaching and Providing Feedback Introduction to Coaching and Feedback: Overview of coaching and feedback, Importance of coaching and feedback in the workplace, Understanding the coaching process, Setting expectations for the course. Principles of Effective Coaching: Active listening and empathy, Asking powerful questions Providing constructive feedback, Role-playing exercises on coaching conversations. Giving Feedback Effectively: Components of effective feedback, Feedback models (e.g., SBI - Situation-Behavior-Impact),	8 hrs
Unit VI	Practice sessions on giving and receiving feedback, Tips for delivering feedback with empathy and clarity, Coaching Techniques and Strategies: Goal setting and action planning, Coaching for performance improvement, Handling resistance and difficult conversations, Role-playing scenarios on coaching challenges. Application and Action Planning: Reflecting on key learnings, identifying opportunities for applying coaching and feedback skills with peers, Creating individual action plans for ongoing development.	7 hrs

Recommended books:

1. "Leadership: Theory and Practice" by Dr. R.K. Uppal and Dr. Preeti Uppal
2. Management Decision Making: Concepts, Methods and Cases" by Dr. P. K. Vijayan and Dr. S. N. Mukherjee
3. Conflict Management: A Practical Guide to Developing Negotiation Strategies
4. Ethics in Management: Concepts and Cases" by Dr. R.P. Singh
5. Indian Corporate Ethics" by Dr. R. Balasubramaniam
6. Managerial Coaching Skills: A Practical Guide" by Dr. Sangeeta Shankar and Dr. Renuka Kamath
7. Effective Feedback Skills" by Dr. S.K. Mandal
8. Feedback: Giving, Seeking and Using" by Dr. Rashmi Kathuria and Dr. Kirti Sharma

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – IV

VAC

Course Title: Introduction to Statutory and Legal framework for Retail Business Enterprises

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
VAC	Theory	1	4	15 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: Learners will demonstrate the ability to identify and adhere to legal and regulatory requirements pertinent to retail business operations.
- CO2: Learners will apply legal principles and ethical considerations to resolve practical challenges and mitigate risks within the retail sector.
- CO3: The learners will be able to gain practical skills in leadership through participation in simulated leadership scenarios and on-the-job training
- CO4: Learners will analyze the impact of statutory regulations on retail business strategies and develop proactive measures to ensure compliance and minimize legal liabilities.

Unit	Title: Introduction to Statutory and Legal framework for Retail Business Enterprises	15 hrs/sem
Unit I	<p>Legal Foundations</p> <p>Introduction to Legal Framework- Overview of legal systems and sources of law (common law, statutes, regulations), Importance of legal compliance in retail business enterprises, Business Structures and Registrations - Different types of business structures (sole proprietorship, partnership, corporation), Registration requirements and procedures for retail businesses, Pros and cons of each business structure. Contracts and Agreements - Basics of contract law relevant to retail business transactions. Common types of contracts in retail (leases, vendor agreements, employment contracts). Key elements of a valid contract and potential pitfalls - Intellectual Property Overview of intellectual property rights (trademarks, copyrights, patents), Importance of protecting intellectual property in retail businesses, Strategies for safeguarding intellectual property rights</p>	5 hrs
Unit II	<p>Compliance and Regulations</p> <p>Employment Law - Employment standards, regulations, and obligations in the retail sector, Worker classifications, wages, working hours, and benefits, Discrimination and harassment laws applicable to retail businesses. Consumer Protection Laws - Overview of consumer rights and responsibilities, Regulations governing product safety, labeling, and advertising, Handling customer complaints and disputes, Health and Safety Regulations - Workplace health and safety requirements for retail establishments, OSHA (Occupational Safety and Health Administration) regulations, Creating a safe environment for employees and customers Environmental Regulations - Environmental considerations in retail operations, Waste management, recycling, and</p>	5 hrs

	pollution control regulations, Sustainable practices and compliance with environmental laws..	
Unit III	Risk Management and Compliance Data Protection and Privacy - Overview of data protection laws relevant to retail businesses, Handling customer data, privacy policies, and GDPR compliance (if applicable). Taxation and Financial Regulations - Tax obligations for retail businesses (sales tax, income tax), Tax planning strategies and compliance best practices. Licensing and Permits - Types of licenses and permits required for retail operations. Application processes, renewal procedures, and compliance checks, Consequences of operating without necessary licenses or permits, Risk Management and Insurance- Identifying and mitigating risks in retail operations, Types of insurance coverage (liability insurance, property insurance), Importance of risk management strategies for business continuity, Legal Challenges and Dispute Resolution - Common legal issues faced by retail businesses (contract disputes, liability claims), Methods of dispute resolution (litigation, arbitration, mediation)	5 hrs

Recommended books:

1. Retail Management: Principles and Practices by Swapna Pradhan
2. Legal Aspects of Business by Akhileshwar Pathak
3. Business Laws for Retail Managers by K.R. Bulchandani
4. Legal Environment of Business in India by Tulsian

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – V

AEC

Course Title: Strategic Marketing Research: Enhancing Decision-Making Ability
Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
AEC	Theory	3	3	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: The learners will be able to conduct market research and implement business improvement measures at the workplace.

Unit	Title: Strategic Marketing Research: Enhancing Decision-Making Ability	45 hrs/sem
Unit I	Dynamics of Marketing Research Introduction, Meaning of Research - Research Characteristics - Various Types of Research - Marketing Research and its Management - Nature and Scope of Marketing Research – Marketing, Research in the 21st Century (Indian Scenario) - Value and Cost of Information.	9 hrs
Unit II	Planning Research Introduction - Research Process: An Overview - Formulation of a Problem – Research Methods, Research Design - Data Collection Methods - Sample Design - Data Collection- Analysis and Interpretation - Report Writing.	8 hrs
Unit III	Data Collection: Sources And Methods Introduction - Meaning and Nature of Secondary Data - Advantages of Secondary Data -Drawbacks of Secondary Datatypes of Secondary Data Sources - Primary Data and its Types.	8 hrs
Unit IV	Applications Of Marketing Research Introduction - Consumer Market Research - Business-to-Business Market Research – Product Research - Pricing Research - Motivational Research - Distribution Research – Advertising Research - Media research - Sales Analysis and Forecasting - Data Mining.	10 hrs
Unit V	Recent Trends In Marketing Research Introduction - Marketing Information System and Research - Online Marketing Research -Recent Trends in Marketing Research - Research in Lifestyle Retail - Marketing Research and Social Marketing - Rural Marketing Research - Trends in Services Marketing Research – Brand Equity Research - International Marketing and Branding Research	10 hrs

Recommended books:

1. Research for Marketing Decisions Paul E. Green, Donald S. Tull
2. Marketing Research- Text and Cases Harper W. Boyd Jr. , Ralph Westfall
3. Naresh K. Malhotra, MARKETING RESEARCH: AN APPLIED ORIENTATION, Pearson Education, Asia
4. Paul E. Green & Donald S. Tull, RESEARCH FOR MARKETING DECISIONS. PHI Learning Private Limited, New Delhi, 2009
5. Donald R. Cooper & Schindler, MARKETING RESEARCH CONCEPT & CASES, Tata McGrawHill Publishing Company Limited, new Delhi, 2006
6. S.C. Gupta, MARKETING RESEARCH, Excel Books India, 2007

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.Com. (Retail Operations Management) Semester – V

Course Title: Apprenticeship in Retail Store Operations Management

Course Code:

Type of Course	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	AA	SK	Total
Apprenticeship	17	48	510 hrs.	3hrs.	70	30	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: The learners will be able to manage retail operations at the store

Sr. No.	Module
On the Job Training Modules	
1	Organize the display of products at the store
2	Plan visual merchandising
3	Establish and satisfy customer needs
4	Process the sale of products
5	Maintain the availability of goods for sale to customers
6	Allocate and check work in your team
7	Monitor and solve customer service problems
8	Communicate effectively with stakeholders
9	To monitor and manage store performance
10	To provide leadership for your team
11	To build and manage store team
12	To develop individual retail service opportunities
13	To manage a budget
14	Optimize inventory to ensure maximum availability of stocks and minimized losses
15	Implement standard operating procedures, process and policy at the store while ensuring timely and accurate reporting
16	Manage sales and service delivery to increase store profitability
17	Check and confirm adherence to visual merchandising plans
18	Manage overall safety, security and hygiene of the store
19	Implement promotions and special events at the store
20	Manage human resources at the store through manpower planning, recruitment, training and performance management
21	Conduct price benchmarking and market study of competition

B.Com. (Retail Operations Management) Semester – VI

Course Title: Apprenticeship in Retail Store Operations Management

Course Code:

Type of Course	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	AA	SK	Total
Apprenticeship	20	48	600 hrs.	3hrs.	70	30	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: The learners will be able to manage retail operations at the store

Sr. No.	Module
	On the Job Training Modules
1	Organize the display of products at the store
2	Plan visual merchandising
3	Establish and satisfy customer needs
4	Process the sale of products
5	Maintain the availability of goods for sale to customers
6	Allocate and check work in your team
7	Monitor and solve customer service problems
8	Communicate effectively with stakeholders
9	To monitor and manage store performance
10	To provide leadership for your team
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12	To develop individual retail service opportunities
13	To manage a budget
14	Optimize inventory to ensure maximum availability of stocks and minimized losses
15	Implement standard operating procedures, process and policy at the store while ensuring timely and accurate reporting
16	Manage sales and service delivery to increase store profitability
17	Check and confirm adherence to visual merchandising plans
18	Manage overall safety, security and hygiene of the store
19	Implement promotions and special events at the store
20	Manage human resources at the store through manpower planning, recruitment, training and performance management
21	Conduct price benchmarking and market study of competition

MODEL QUESTION PAPER FOR B.Com (Retail Operations Management)

QUESTION PAPER PATTERN

Question Paper Pattern for 80 marks	
SECTION – A	
Q 1 TO 10: 10 questions to be given – all compulsory questions- Each question to carry 2 marks	20 marks
SECTION – B	
Q 11 to 15 – 5 questions to be given and 3 to be answered. Each question to carry 5 marks. In case of problem oriented courses, Section - B to include two theory and 3 problems)	15 marks
SECTION – C	
Q 16 to 20 – 5 questions to be given and 3 to be answered. Each question to carry 15 marks. In case of problem oriented courses, Section - C to include two theory and 3 problems)	45 marks
	80 marks

Question Paper Pattern for 40 marks	
SECTION – A	
Q 1 TO 5: 5 questions to be given – all compulsory questions- Each question to carry 2 marks	10 marks
SECTION – B	
Q 6 to 8 – 3 questions to be given and 2 to be answered. Each question to carry 5 marks. In case of problem oriented courses, Section - B to include one theory and 2 problems)	10 marks
SECTION – C	
Q 9 to 11 – 3 questions to be given and 2 to be answered. Each question to carry 10 marks. In case of problem oriented courses, Section - C to include one theory and 2 problems)	20 marks
	40 marks